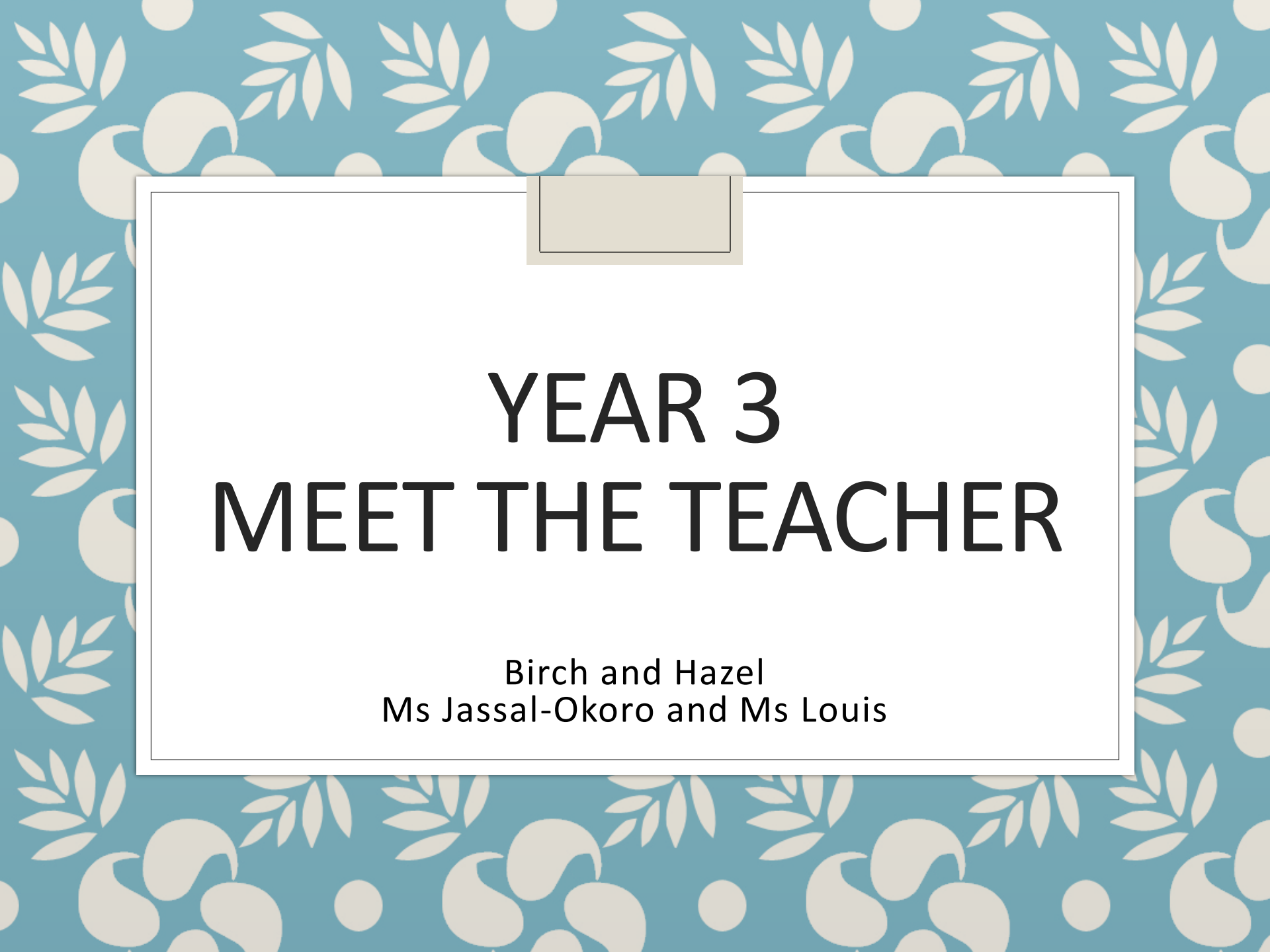




YEAR 3 MEET THE TEACHER

Birch and Hazel
Ms Jassal-Okoro and Ms Louis

Meet the Year 3 Team!

- **Birch Class Teacher:** Ms Jassal-Okoro
- **Hazel Class Teacher:** Ms Louis
- **Support Staff:**
 - Michelle



Y3 Day



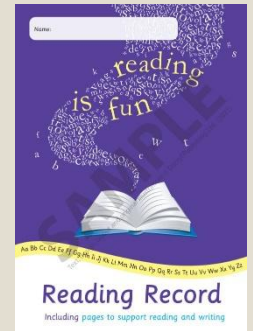
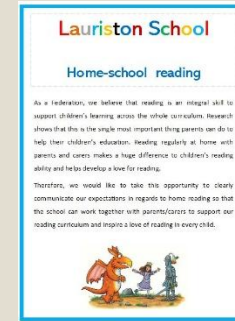
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.05	Study <u>start</u>	Study Start Book Change	Study <u>start</u>	Study <u>start</u>	Study <u>start</u> Book Change
9.10-9.30	Whole school assembly	Jigsaw	Singing assembly	Playground Assembly hall/class fortnightly	Jigsaw / Achievers fortnightly
9.30-10.15	Maths	Maths	Maths	Maths	Maths
10.15-10.30	Break time	Break time	Break time	Break time	Break time
10.30-11.30	Writing	Writing	10.30-11.00 Spanish	Writing	Writing
			Writing		
11.30-12.30	Lunch				
12.30-1.00	Timetables / Fluency	Timetables / Fluency	Timetables / Fluency	Timetables / Fluency	Spelling Test
	Spellings	Handwriting	Handwriting	Handwriting	PPA Music PE
1.00-2.00	Reading	Reading	Reading	Reading	
2.00-2.15	Break time	Break time	Break time	Break time	
2.15-3.15	Topic/Science	Topic/Science	Computing	Topic/Science	
3.15-3.25	Reflection	Reflection	Reflection	Reflection	Reflection
3.30	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL

PE Kits



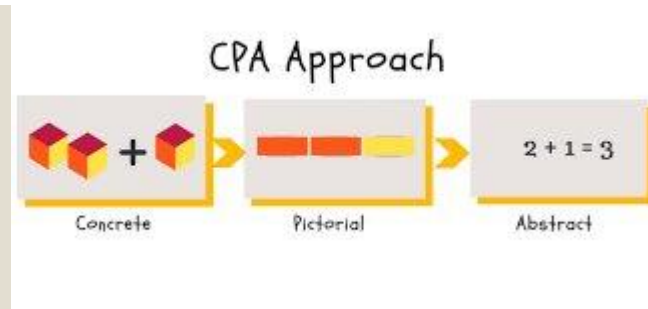
- Our PE Day is Friday
- Please can kits be brought into school on Friday and taken home on the same day to be washed.
- Your child can wear their PE kit to school if they wish.
- Please wear trainers or sports shoes for this day too.

Home Reading Routines

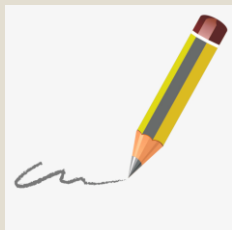


- All child have a named reading record between home and school.
- Reading book & record to go between home and school **daily**.
- Every morning, children to put reading book & record into their table boxes. Available for teacher to check.
- Teacher checks every child's reading record once a week every **Tuesday**.
- Book bag change days will be Tuesday and Friday .
- Please read with your children as regularly as possible and sign their reading record when you do.

Maths



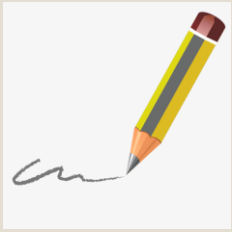
- Maths is taught using a 'mastery' approach at Lauriston. Maths is taught in units during which new concepts are introduced, carefully represented and learning is built upon in incremental steps throughout the unit.
- Maths concepts taught through the concrete-pictorial-abstract approach.
- Daily times tables practise on laptops as part of lesson time.
- School-wide Arithmetic Focus every Friday – teaching of arithmetic skills and fluency practice.



MTC



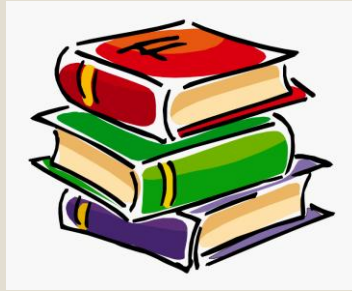
- **What is MTC?**
- Multiplication Tables Check (MTC) is a statutory assessment for Year 4
- Online test of rapid recall of times tables up to 12×12
- **Why is MTC important?**
- Supports maths fluency and confidence
- Helps prepare for upper KS2 maths concepts
- **How does the MTC work?**
- 25 questions in total
- 6 seconds per question with a 3-second gap between
- Completed online in school in June



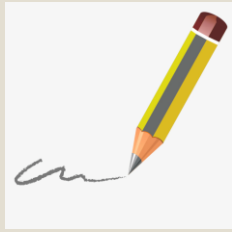
MTC

- **How do we prepare in school?**
- Regular times tables practice in lessons
- Use of TT Rock Stars, Maths Frame, and targeted interventions
- **How can you help at home?**
- Daily quick recall practice (oral or written)
- Encourage use of TT Rock Stars at home
- Practice times tables out of order for deeper understanding
- **Top tips for supporting your child**
- Make it fun: quizzes, games, songs, challenges
- Focus on tricky tables like x7, x8, x9, x12
- Encourage confidence rather than speed initially
- **What happens after the MTC?**
- Results shared with school to inform teaching
- No pass or fail – it identifies strengths and gaps

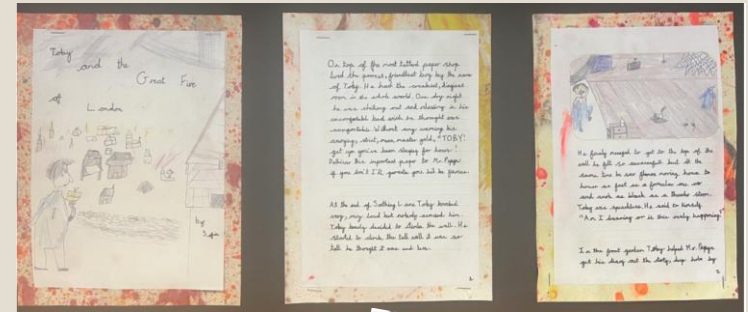
Reading



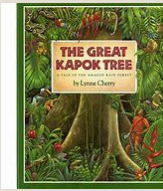
- Children have daily opportunity for independent reading and teachers listen to 1:1 readers across the week.
- Reading taught daily in Year 3.
- Whole Class Reading model of teaching.
- KS2 Reading domains – teachers plan for specific reading skill focus each week, based on a high quality text.
- Children have regular opportunities to explore the contexts of different stories and new vocabulary.
- Differentiated comprehension tasks built in to teaching across the week.



Writing



- Writing is planned for using high quality texts linked to the wider half termly topic as stimulus. There is coverage of all writing genres across the year, with opportunities to revisit genres over time.
- Teaching uses high quality text linked to current topic as stimulus.
- Learning follows structure of 'immersion' in the text; teaching & practice of grammar and writing skills specific to the genre; planning, writing and editing of piece.
- Publishing' writing pieces regularly to take pride in writing output and presentation.



Wider Curriculum

- 3 x History, Geography or Science lessons each week – Topic and Science learning are blocked over the half term to allow clear teaching and learning sequence.
- Creative teaching of History, Geography and Science with opportunities for research, project-based learning, enquiry and investigation and writing outcomes.
- WOW Days at end of topic to celebrate and finish topic learning in creative ways.
- Art linked to Topic.
- Big Draw Events every term.
- Weekly PSHE lesson through 'Jigsaw'.
- Weekly ICT lesson.
- Half-termly RE Day
- Weekly Music and PE lessons taught by specialist teachers Mr Jones & Mr Dima.



Assessment



- Teaching incorporates a continuous assessment cycle through Assessment for Learning.
- Teachers give 'immediate feedback' as part of daily lessons which incorporates 'next steps' – these may be written or verbal.
- Blue pen work requires children to address next steps and can show progress made within lesson or in response to feedback.
- Teachers use questioning and plenaries within the lesson to assess children and adapt teaching accordingly.
- Teaching responds to daily assessment.

Celebrating Learning & Behaviour

 Compliment slip

_____ you are brilliant because.....

 **Awsome!**

- 'Lauriston Expectations'
- 'Gold' gives recognition to children who have gone 'above and beyond'.
- Achieving multiple golds (5+, 10+) within a half term means receiving a celebratory postcard home.
- Compliments box allows children to compliment one another and staff too.
- 'Recognition of Excellent Work' – school celebration sticker.



Lauriston School Expectations

• We are respectful, kind and helpful to everyone.



• We listen to each other without interrupting.



• We work hard and challenge ourselves.

• We follow instructions straight away.



• We are always in control of our behaviour.

• We move around the school sensibly & safely.

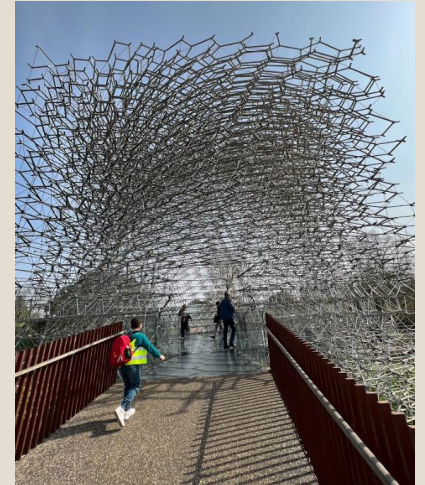
• We look after our school.



- We are focusing on supporting the children to be confident in knowing and understanding the Lauriston Expectations and celebrating this in school.
- Weekly focus discussed each week in school: your support at home is hugely appreciated.

Trips

- **Contributions to pay for a school trip are asked for on a per trip basis.** [paid via Parentmail]
- Some trips may be free while others may ask for a contribution.
- Contributions, while voluntary, are important to ensure the trip is able to go ahead as the school may not be able to supplement extra costs for trips. We ask that you make the contributions where you are able to – thank you.
- If you may be able to support with supervision on a school trip during the year, please indicate on the A3 class list before you leave – thank you!



Home School Agreement



- As part of your hand outs you have a copy of our Home School Agreement.
- This agreement is between school, families and pupils to agree to work together as a team to best support the children.
- Please read through the Home School Agreement and sign in the 'signed by parent/carer' section.
- **Thank you!**

Signed by child: Date:

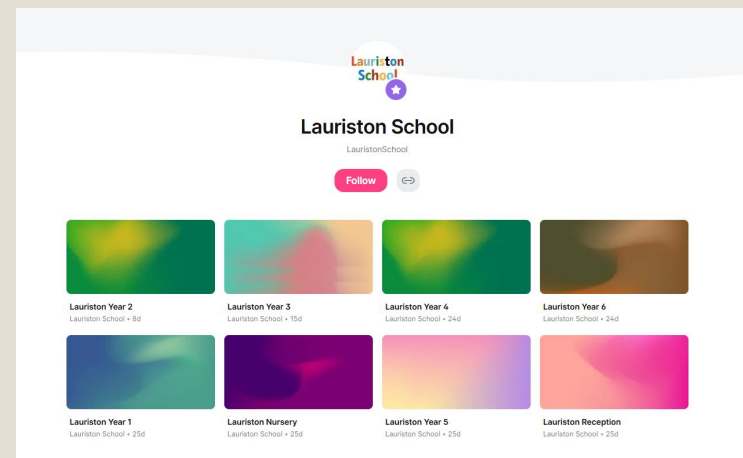
Signed by parent/carer: Date:.....

Signed by School:

Rhianen

Communication

- Email admin@lauriston.hackney.sch.uk and admin team will pass message on.
- Response within 2 working days.
- Year Group Curriculum Maps on website
- Lauriston Instagram!
- Padlet



How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Arithmetic – times tables, mental calculation strategies, derived facts.
- Handwriting / fine motor skills.
- Spelling – Y3 word list and weekly spelling practice.
- Personal reading and research about our topics.

English – Appendix 1: Spelling

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Home Learning

Home learning with padlet

We are excited to introduce Padlet as our new platform for home learning communication at Lauriston! Each year group now has a dedicated Padlet page with two main features:

- Suggested Links for Extra Practice:** We share useful website links that support core skills in maths and literacy. These resources are optional and designed for parents and pupils who want to build on what they are learning in school.
- Learning Summaries:** Every two weeks, we post a brief summary of the topics pupils are covering in class. This provides a window into the current learning focus and helps families stay connected with what's happening in the classroom.

At Lauriston, we believe that children benefit from time to rest and pursue their interests outside of school. While we are a no-homework school, we do send home reading books to be read regularly, as well as a weekly spelling list. Padlet is simply a resource to support learning, offering optional activities for those who would like to practice more at home.

Lauriston School

LauristonSchool

Follow

Lauriston Year 2
Lauriston School • 8d

Lauriston Year 3
Lauriston School • 15d

Lauriston Year 4
Lauriston School • 24d

Lauriston Year 6
Lauriston School • 24d

Lauriston Year 1
Lauriston School • 25d

Lauriston Nursery
Lauriston School • 25d

Lauriston Year 5
Lauriston School • 25d

Lauriston Reception
Lauriston School • 25d

Lauriston School • 1 • 15d

Lauriston Year 3

Welcome to Year 3's Padlet! At the top of the page there are subject resource areas. The resource areas are permanent, and have lots of links and resources that you can use across the year. Below this area there will be fortnightly update sections where we will post a summary of what pupils are learning in those weeks.

Maths Resources

play.trockstars.com
Times Tables Rock Stars: Play
Practise your timestables and become a Rockstar!!

bbc.co.uk
Year 3 Year 3 Maths - BBC Bitesize

busythings.co.uk
Busy Things login for schools and families | Play now
try maths resources on Busy Things, using your USO login

topmarks.co.uk
Hit the Button - Quick fire maths practise for 6-11 year olds

YouTube
8 Times Table Song (Cover of Rolling In The Deep by Adele)
Songs are a great way to get the tables facts to stick!

YouTube
6 Times Table Song (Cover of Shake It Off by Taylor Swift)
Practise the 6x table using the song we are learning in class.

YouTube
9 Times Table Song (Brave by Sara Bareilles) Laugh Along and Learn
Remember the patterns in the 9 times table, use the finger trick and the song to help you learn it.

YouTube
Learn 9 Times Multiplication Table | FINGERS | Easy and fast way to learn | Math Tips and Tricks
Try practising the finger trick.

How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Arithmetic – times tables, mental calculation strategies, derived facts.
- Handwriting / fine motor skills.
- Spelling –word list and weekly spelling practice.
- Project based around topic.

Dismissals

- We would kindly like to ask parents/carers collecting their child to support with a quick smooth dismissal by **making a line in front** of your child's class teacher shown in the diagram below. This makes it easier for the teacher to see who is next.
- Children will be asked to wait until they hear their name is called and then they can say goodbye.



Handouts

- Curriculum Map
- Arithmetic Objectives
- Home Reading
- High Frequency Words
- Year 3&4 Spelling List
- Home school agreement

Any Questions?

